



May 1, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Vista Meadows Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Darrlyn Harrison for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/2JVh2f0> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

VMA was founded on the belief that all children can learn if provided a nurturing and challenging environment where expectations are high and support is bountiful. VMA is a highly specialized environment catering specifically to the needs of students, whom for any reasons have already disengaged from learning within a traditional school setting. To that end, we commit ourselves to the following core values:

- *Respect* – the dignity of all individuals including yourself.
- *Equality* – Provide a quality educational opportunity that is appropriate for each student regardless of capacity or background.
- *Teamwork* – Value our interdependent collaboration to best educate our students.
- *Ingenuity* – Foster creativity, imagination, and fresh ideas.
- *Cooperation* – Enable our students to learn social and life skills to be successful.

- *Integrity* – Promote ethical development through: life skills, positive community behavior and decision making and ethical judgments.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Academy enrollment is open to all individuals who reside in Michigan. Except for a foreign exchange student who is not a United States citizen, a public school academy shall not enroll a pupil who is not a Michigan resident. Open enrollment is from the beginning of April to the end of May. If applicable, the lottery selection process occurs at the end of the open enrollment period.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

A copy of the school improvement plan is available on the school's website or a hardcopy can be obtained in the Principal's office. Some of the initiatives that we are continuing to implement are:

- *Close Critical Reading*
- *Visual Thinking Strategies*
- *Summer Credit Recovery program*
- *After-school Tutoring Program*
- *Thinking Maps*

For more information on school improvement, please contact the School Leader. School Improvement meetings are held monthly. All are invited.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

At this time, Vista Meadows Academy does not offer any specialized schools.

4. HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The school adopted Curriculum Crafter as its curriculum. Teachers' course syllabi are designed to align with state standards and college-readiness benchmarks. All students will receive a copy of the syllabus for every course taken. Course syllabi will also be available on the school website. Every fall, parents are invited to Curriculum Night where the curriculum and course syllabi are shared and discussed. The Curriculum is available in the main office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

In accordance with state requirements, students at Vista Meadows, in the spring take the PSAT 8/9 as 9th graders, PSAT 10 as 10th graders, and the SAT as 11th graders. Below is a summary of our performance on these assessments during the past two school years (2015-16 and 2016-17) (see next page).

Test	Average Reading Score		Average Math Score		Average Composite Score	
	2015-16	2016-17	2015-16	2016-17	2015-16	2016-17
PSAT 8/9	343	342	345	340	688	682
PSAT 10	360	365	350	363	710	727
SAT	383	389	372	391	750	780

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

VMA holds parent-teacher conferences 4 times per year, in between each quarterly card marking. In 2015-16 58% (66) of students were represented at parent teacher conferences. In 2016-17, 34% (40) of students were represented at parent teacher conferences.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)
 - i. 2015-16 = 0% (0); 2016-2017 = 0% (0)
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
 - i. 2015-16 = 0; 2016-2017 = 0
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
 - i. 2015-16 = 0% (0); 2016-2017 = 0% (0)
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT
 - i. 2015-16 = 0; 2016-2017 = 0

The goal of the educational program at our school provides students with a solid foundation of skills, knowledge, and understanding that is necessary for their continued growth and success as students and contributing members of society.

Vista Meadows Academy will remain steadfast in its mission to “provide youth a highly quality educational environment.” We are excited about our partnership with the community and our students look forward to increased student achievement and future success.

Sincerely,

Dr. Harrison
School Leader